

Europe, People, Places and Ideas



Project



- **Choose one Era to work on:**
- The Greeks
- The Romans
- The Early Middle Ages
- Emergence of New Empires
- Late Middle Ages
- Beginning of Modern Times

Group Project Items



- Outline and Summarize your era
- Map from your Era
- 5 Vocabulary Terms
- Timeline
- Handout for the class
- Interactive Activity for the class to participate in

Assignment- Content



- Read all the information from your Era.
- Outline and summarize the information
 - Use the chapter title, section title and headings to organize
 - Use the end of section questions and end of chapter summaries to help
- Choose 5 Vocabulary Words from the chapter- define them and explain how they apply

Outlining Format



- **Unit Title**
 - **Chapter Title 1**
 - ✦ **Section Title**
 - **Summary** (2-3 sentences)
 - ✦ **Section Title**
 - **Section Subtitle?**
 - A **summary** should be the furthest thing indented, but should also continue to be indented even when you go to the next line.
 - **Section Subtitle?**
 - **Summary**
 - **Chapter Title 2**
 - ✦ **Section Title**
 - **Section Subtitle?**
 - **Summary**
- **ETC...**

Modeling Note taking



Elders



- **Choose one Era to work on:**
- The Greeks: Elise, Julia, Jack, Laila, Reagann
- The Romans: Nicholas, Brandy, Mia, Emalee, Jadon
- The Early Middle Ages: Payton, Hannah G, Israel, Bryan, Nic
- Emergence of New Empires: Chris, Clarissa, Conner, Taylor, Lacie
- Late Middle Ages: Anne, Ben,, Jayme, John
- Beginning of Modern Times: Ethan, Tristan, Lizzie, Harlee

Leonard



- **Choose one Era to work on:**
- The Greeks: Celia, Olivia, Brian, Cheyenne, Doug
- The Romans :Aliece, Lillian, Josh, Noah, Morgan
- The Early Middle Ages: Andrew, Sarah, Michael Blake, Teonicka
- Emergence of New Empires: Hannah C, Hannah F, Trevor, Anthony
- Late Middle Ages: Ben D, Kaeana,, Alexis, Reagan
- Beginning of Modern Times: Ryan, Sam, Grace,, Quinn, Sydney

Delger



- **Choose one Era to work on:**
- The Greeks: Lily B, Chris C, Chase, Analyse, Isabelle
- The Romans :Daniel B, Jenna, Hannah M, Kabra, Steven
- The Early Middle Ages: Olivia, Holly, Liam, Antonio
- Emergence of New Empires: Natalia, Lily O, Marcus, Isaac, Becky
- Late Middle Ages: Kaelie, Justin, Juan, Abby, Christian
- Beginning of Modern Times:, Kinsey, Rebecca M, Caleb P, Conner R

End of Class Learning Log



- What went well in your group today?
- What didn't go well?
- How much progress did you make?
- Does anything need to change in order for things to go better tomorrow or do you feel like you're on the right track already?

Classroom Activity Ideas



- Clicker Activity/Quiz
- Fishbowl Debate
- Role Playing Activity/Simulation
- Small Group Discussion/Work
- Graphic Organizer to Summarize the era's info
- Brief poster/art project
- Fill in the blank notes



- What do you still need to do on your project?
- Which parts of the project have you done personally?
- What are some ideas you have to present the information to the class?
- What could you do that would be an interesting way for your classmates to learn about your era?
- Could you form a debate? A fishbowl? A quiz?

Assignment- Format



- Create a cover page
- Include your outlines and summaries
- Include a map of Europe that applies to your Era
- Include a page with your vocabulary
- Create a timeline
- Create an interesting way to present your information to the class
- Include a handout for the class

Peer Review



Evaluation Criteria	Group member:	Group member:	Group member:	Group member:
Contributes while working as a group				
Completes group assignments on time.				
Prepares work in a quality manner.				
Demonstrates a cooperative and supportive attitude.				
Contributes significantly to the success of the project.				
TOTALS				

Day 2



1. Review your learning logs from yesterday
2. Set goals for completing the outlines
3. Work time
 - Be sure to fill in any group members that missed yesterday

Day 2 Review



- How close are you to finishing your notes?
- What needs to be done tomorrow?
Make a plan
- How do you feel like your group is doing? Why?
- Any changes needed? Suggestions?

Day 3



- Model Making Notes in Google Docs
- Review assignment details

Handout/Notes for class



- Apply the information of your chapter, be sure to include:
 - Were there any major economic systems, government systems or religions included?
 - What were the major conflicts/problems/issues of the era?
 - How did the government impact the people of that era?

Map



- Choose an important map from your chapter
- Label and identify important cities, bodies of water, mountains, or any other feature you think is important

Timeline



- 36" long
- 1" = 100 years
- From 1300 BC to 1600 AD
- Timeline to gather info from:
 - P.148 (start with Trojan War)
 - P. 206
 - P. 262
 - P. 314
 - P. 364
 - P. 430

Be sure to add the date of each event on your timeline
Also, color code each era
Include a key

Vocabulary



- Choose 5 important terms
- Possibly create notecards or a handout of the vocab terms
- Explain how each term is connected to your era

Classroom Activity Ideas / Handout that aligns



- Clicker Activity/Quiz
- Fishbowl Debate
- Role Playing Activity/Simulation
- Small Group Discussion/Work
- Graphic Organizer to Summarize the era's info
- Brief poster/art project
- Fill in the blank notes

Day 3



- Finish note taking
- Discuss the unit as a small group
- Divide responsibilities among your group members
 - See the sheet from the first day
 - A good idea might be to write down who is doing what on that sheet
- Work on assigned activities/responsibilities
- Plan a fun interactive lesson- see next slide for ideas

Classroom Activity Ideas



- Clicker Activity/Quiz
- Fishbowl Debate
- Role Playing Activity/Simulation
- Small Group Discussion/Work
- Graphic Organizer to Summarize the era's info
- Brief poster/art project
- Fill in the blank notes

Day 3 Review



- How close are you to finishing your notes?
- What needs to be done Monday? Make a plan
- How do you feel like your group is doing? Why?
- Any changes needed? Suggestions?
- When do you think you will be finished?
 - 2 more days? 3 more work days?

Day 4



- Model Editing a google document at the same time
- Goal: Have your notes completely typed by the end of class.

End of day 4



- Are your notes completely typed?
- What can you do to be sure you will have all of your items created by the beginning of day 6?
- Day 6 should be focused completely on your presentation and everything needs to be turned in by the end of day 6.

Day 5



- Wrap up typing notes if necessary
- Complete all aspects of the assignment except for the presentation part
- Plan to have everything completed by the beginning of class tomorrow.

European Eras Group Project Expectations



- Create a cover page (Era name, homeroom, group members, date)
 - Include a table of contents
 - Include your outlines and summaries (in order)
 - o Neat
 - o Follows format
 - o Complete
 - o detailed
 - Include a map of Europe that applies to your Era
 - Include a page with 5 vocabulary terms, they must be defined and connected to your Era
 - o 5 terms
 - o Defined
 - o Connected to era
 - **Timeline**
 - Include a handout for the class
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- You need to find an interesting way to present the information to the class.
 - You will be evaluated by your peers and by the quality of your work.

End of Day 5



- What needs to be done by tomorrow?

Learning Log



- How has your project been going so far?
- What contributions have you made?
- Do you feel like you've done your part thus far?

Day 6: Classroom Presentation



- Create an “I can” statement for each chapter of your unit
- Determine what the most important information from each chapter is and determine how you will make sure each of your classmates knows that
- Fishbowl Discussion, Drawing, activity, skit, game, quiz (clickers?), create a comic, role playing/simulation, poster/art project...
 - The more interactive the better
- Vocabulary Activities, Reading sections from the book activities...

Day 6



- Create a plan for your presentation
- An ordered list of what you will do and who will say what will help you to be prepared for your presentations next week.

Day 6



- Gather your entire project together and put a sticky note on pages that you need copies of and indicate how many copies of each

Day 6



- Practice running through your presentation!

Ancient Greece



- This Era was responsible for the beginning of democratic government. This era had city states which united the empire while it was strong.
- Major Cities were Athens and Sparta
- Polis: A city-state
- City-State: A city with a fortified hill at the center

Ancient Rome



- This Era was one of the strongest Empires in history. At its peak the government was a republic controlled by Senators, Consuls, Tribunes and an Emperor.
- Rome was the capital of a large empire that covered Europe and part of Africa
- Republic: Government in which citizens choose their leaders
- Pax Romana: The Peace of Rome

Early Middle Ages



- Feudalism: A strict social structure that includes lords and vassals. Land was provided by upper class to lower class in exchange for labor
- This era had no ruling empire and many small separate towns and villages that were established throughout Europe. These villages were feudalistic towns.

Emergence of New Empires



- This era was marked by the growth of the Vikings in the North of Europe, a Muslim Empire in Asia minor and the Byzantine empire in Eastern Europe, with Christians from the Roman Empire remaining in Western Europe. Many conflicts and fights for power and control of the land occurred.
- Quran: The religion text of the Islamic religion

Late Middle Ages



- This era started with medieval towns and people living on manors. Conflict occurred between Christians and Muslims over control of the land. The Roman Catholic Church preserved some traditions of the Roman Empire during this time. Toward the end of this era society started to progress again and strong new monarchies started to form.
- Crusades: War declared by Christians against the Muslims over control of the holy land of Jerusalem.

Beginning of Modern Times



- Many advances were made in art, architecture and classical writing during this era. The Christian church split into Catholic and Protestant during this era. European countries began sending explorers to find new land including the Americas.
- Indulgences: the catholic church selling the pardoning of sins in exchange for money during the 1500s.